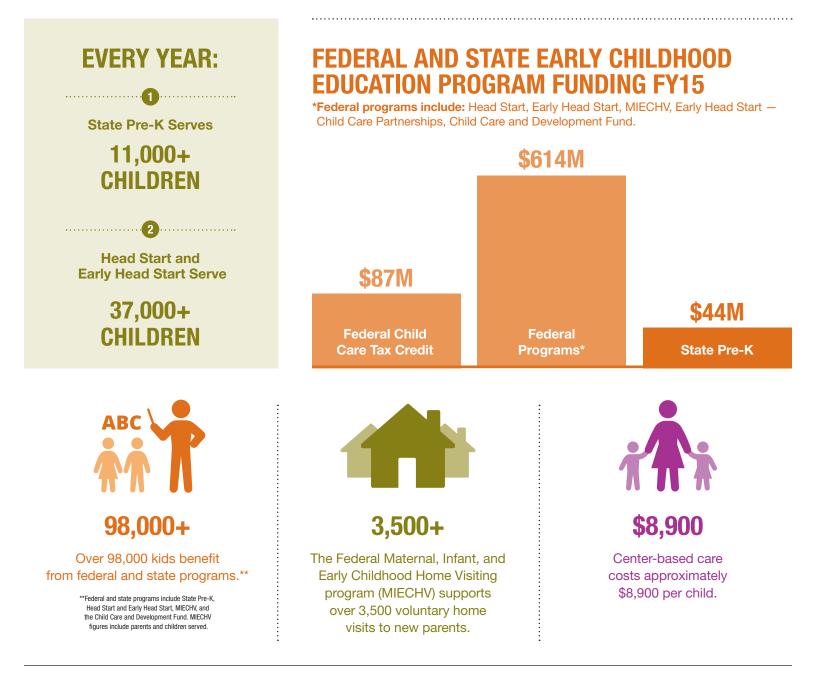




States across the nation are leading the way to ensure more children—especially those from low-income families have access to high-quality early learning and care from birth through age five. And much of the progress at the state and local level has been made possible by strong partnerships with the federal government aimed at expanding access, increasing quality, and more. In Ohio (OH), over 98,000 children have access to quality early learning and care through state and federal funding. This abbreviated overview provides a glimpse of the early childhood education opportunities that exist in Ohio, including those made possible with federal funding in fiscal year 2015.



A TIMELINE OF STATE LEADERSHIP: EARLY CHILDHOOD EDUCATION IN OHIO





"We also have to pay attention to early childhood education. We can't have people who are extremely poor where they can't have the kind of development in their brains that they need."

— OHIO GOVERNOR JOHN KASICH

HIGH-QUALITY EARLY EDUCATION: OHIO PUBLIC PRESCHOOL PROGRAM (PSP)

- After four years as a pilot program, the Ohio Public Preschool Program (PSP) was officially established in 1990. The program serves 3% of the state's three-year-olds, and 8% of the state's four-year-olds.
- In 2015-2016, the state added \$15 million to the \$45 million already being invested in early childhood education. This increased the number of available slots to 14,765 with Ohio spending \$4,000 per child enrolled in the state's PSP program in 2016.
- Ohio's child outcomes data show that children participating in the public preschool program perform better on the Kindergarten Readiness Assessment than demographically similar children not participating in the programs.
- Ohio disseminated another \$15 million increase in funding for the Early Childhood Education program in 2016-2017, enabling the state to serve a total of 18,440 preschool-aged children.

IN OHIO, EARLY CHILDHOOD EDUCATION IS SHOWN TO:



Emotional Development

Increase

Wages



Grow Literacy/ Numeracy Skills



Reduce the Need for Spending on Special Education